

TRYOUT EVALUATION SHEET

Evaluator _____ Group _____ Session 1 2 3 (circle) Date _____

Write what you saw, not a score. One strength (+) and one concern (–) on each side of the ball. Watch during live play, write at water breaks. Keep your sheet to yourself until the staff meeting.

Example: #14, guard. O+ gets downhill, sees the weak side. O– left hand. D+ stays in front. D– lost off the ball. Talks all night. Rotation, backup point. Maybe. Change my mind: handles pressure in session two?

PLAYER # · name · position seen	OFFENSE one strength, one concern	DEFENSE one strength, one concern	COMPETES & TALKS what you saw, in words	PROJECTED ROLE	CALL	CHANGE MY MIND maybes only
# _____ _____	+ ----- -	+ ----- -		☐ Starter ☐ Rotation ☐ Depth ☐ Not this year	☐ Yes ☐ Maybe ☐ No	
# _____ _____	+ ----- -	+ ----- -		☐ Starter ☐ Rotation ☐ Depth ☐ Not this year	☐ Yes ☐ Maybe ☐ No	
# _____ _____	+ ----- -	+ ----- -		☐ Starter ☐ Rotation ☐ Depth ☐ Not this year	☐ Yes ☐ Maybe ☐ No	
# _____ _____	+ ----- -	+ ----- -		☐ Starter ☐ Rotation ☐ Depth ☐ Not this year	☐ Yes ☐ Maybe ☐ No	
# _____ _____	+ ----- -	+ ----- -		☐ Starter ☐ Rotation ☐ Depth ☐ Not this year	☐ Yes ☐ Maybe ☐ No	
# _____ _____	+ ----- -	+ ----- -		☐ Starter ☐ Rotation ☐ Depth ☐ Not this year	☐ Yes ☐ Maybe ☐ No	

ROLE BOARD

Team _____ Season _____

Fill this in with your staff before tryouts. Jobs, not positions. At the staff meeting, fill the slots before you rank anyone, then argue about the last spots against this board.

ROLE the job this team needs done	WHAT IT ASKS FOR from how you want to play	RETURNING who already does it	TRYOUT CANDIDATES names from the sheets	DECISION

HOW WE WANT TO PLAY

What you're choosing to be great at, pace, defensive and offensive identity. Write it before you write the roles.

GOOD PLAYERS WHO DON'T FIT A ROLE

Keep them only if they're good enough to change how you'd play. Otherwise, an honest answer now.